



STUDENT TEACHING AND FIELD SERVICES

Professional Expectation Agreement

Upon admission to the Teacher Education Program, I _____ (type your legal name - not nickname) understand that I have assumed added responsibilities as a pre-professional education student. I am preparing to become a teacher and to assume responsibilities for children's safety, well-being, development and learning. I agree to do my best in meeting the professional expectations outlined below in all pertinent aspects of my teacher education program.

As a point of information, the State of Indiana has a code of ethical conduct for all teachers in the state (Indiana code 20-6.1-3-7). It is not the intention of the College of Education and Public Policy to define these characteristics; however, local school officials may ask the student to leave the field or student teaching placement for any of the following reasons: Immorality, Misconduct in the office, Incompetence, or Willful neglect of duty.

Professional Expectations

Personalized Learning

| respect the ways in which growth and development in individuals may differ | promote engagement for all students | recognize the development needs of all students | be sensitive to the external stressors students face | maintain high expectations | encourage independent, critical thinking skills |

Knowledge

| develop informed teaching practices through continual study of theory | supplement the curriculum with authentic resources and activities | be flexible and responsive to individual learner needs | facilitate mastery of skills and concepts | implement multiple ways of teaching and learning |

Community

| respect family and student goals, values and unique identity | promote open communication with the family | value the broad spectrum of cultural diversity and global interconnectedness | encourage democratic principles in both students and colleagues | become aware of and utilize the benefits to education that the community has to offer |

Growth and Reflection

| commit to reflective practice and planning | value and pursue opportunities for collaborative work with colleagues and families | pursue personal and professional growth | maximize teaching and learning experiences

Learning Environment

| work towards a learning environment that optimizes student's academic, social, physical, and spiritual well-being | use multiple assessments to identify student strengths and refine curriculum | promote a safe and caring environment | appreciate and manage group dynamics that contribute to the classroom |

Professionalism

| promote the privacy and confidential information of all students, their families, and teachers unless required by state/federal law | uphold all legal and school obligations including the professional expectations and code of ethics of faculty and staff at IPFW | dress appropriately | be on time with all scheduled activities and work | open to constructive criticism and make appropriate modifications upon reflection | communicate to the best of my ability | conduct myself as a professional in all respects when I am working in, or representing IPFW by treating others with respect |

I understand that as a student in the Teacher Education Program, I may be withdrawn from the program and/or any field placement including student teaching, for failure to comply with these professional expectations. Other disciplinary actions may include, but are not limited to, an administrative alert, an unsatisfactory grade for course or placement, dismissal from the school assignment or student teaching placement, removal from the Teacher Education Program, and/or dismissal from IPFW.

By signing this Electronic Signature Acknowledgment Form, I agree that my electronic signature is the legally binding equivalent to my handwritten signature. Whenever I execute an electronic signature, it has the same validity and meaning as my handwritten signature. I will not, at any time in the future, repudiate the meaning of my electronic signature or claim that my electronic signature is not legally binding.

Signature: _____

Date: _____

Teacher Candidate Name: _____

IPFW ID #: _____